



**Measuring Students' Social and Emotional Skills  
Child Trends Surveys (2014)**



## INTRODUCTION

In order to track social and emotional learning student progress and growth, teachers should use the Child Trends (2014) teacher and student surveys. These gauge student growth in the following areas:

- Self-control
- Persistence
- Academic self-efficacy
- Mastery orientation
- Social competence

Ideally, the surveys are used in the beginning, middle, and end of the year. (Empowering Education utilized these assessments for the efficacy studies completed of the Empowering Minds curriculum.)

For the full document outlining the measurement tool, scoring guide, and operationalization information, visit this [link](#).

# TEACHER AND STUDENT SURVEY QUESTIONS AND SEL SKILL

<b>Self Control</b>	
<p>Teacher Survey:</p> <ul style="list-style-type: none"> <li>• Waited in line patiently.</li> <li>• Sat still when s/he was suppose to.</li> <li>• Waited for what s/he wanted.</li> </ul>	<p>Student Survey:</p> <ul style="list-style-type: none"> <li>• I can wait in line patiently.</li> <li>• I sit still when I'm suppose to.</li> </ul>
<b>Persistence</b>	
<p>Teacher Survey:</p> <ul style="list-style-type: none"> <li>• Worked on tasks until they were finished.</li> <li>• Kept working on an activity that was difficult.</li> <li>• Focused on tasks until they were finished.</li> </ul>	<p>Student Survey:</p> <ul style="list-style-type: none"> <li>• If I solve a problem wrong the first time, I just keep trying until I get it right.</li> <li>• When I do badly on a test, I work harder the next time.</li> <li>• I always work hard to complete my school work.</li> </ul>
<b>Academic Self-Efficacy</b>	
<p>Student Survey:</p> <ul style="list-style-type: none"> <li>• If I solve a problem wrong the first time, I just keep trying until I get it right.</li> <li>• When I do badly on a test, I work harder the next time.</li> <li>• I always work hard to complete my school work.</li> </ul>	
<b>Mastery Orientation</b>	
<p>Student Survey:</p> <ul style="list-style-type: none"> <li>• I do my school work because I like to learn new things.</li> <li>• I do my school work because I'm interested in it.</li> <li>• I do my school work because I enjoy it.</li> </ul>	
<b>Social Competence</b>	
<p>Teacher Survey:</p> <ul style="list-style-type: none"> <li>• Worked well with peers.</li> <li>• Resolved problems with peers without becoming aggressive.</li> <li>• Was thoughtful of the feelings of his/her peers.</li> <li>• Cooperated with peers without prompting.</li> <li>• Understood the feelings of his/her own peers.</li> <li>• Resolved problems with peers on his/her own.</li> </ul>	

## Teacher Survey

Please answer the following questions for each of your students.

**Please think about the student’s behavior in the last QUARTER or SINCE the last reporting period. If this is the first report of the year/program, think about the student’s behavior since she or he has been in your class.**

**On a scale from 1 to 4, how well do each of the statements describe the student’s behavior? Would you say 1-NONE OF THE TIME, 2-A LITTLE OF THE TIME, 3-MOST OF THE TIME, or 4-ALL OF THE TIME?**

		NONE OF THE TIME	A LITTLE OF THE TIME	MOST OF THE TIME	ALL OF THE TIME
1	Worked on tasks until they were finished.	1	2	3	4
2	Kept working on an activity that was difficult.	1	2	3	4
3	Waited in line patiently.	1	2	3	4
4	Sat still when s/he was supposed to.	1	2	3	4
5	Waited for what s/he wanted.	1	2	3	4
6	Focused on tasks until they were finished.	1	2	3	4
7	Worked well with peers.	1	2	3	4
8	Resolved problems with peers without becoming aggressive.	1	2	3	4
9	Was thoughtful of the feelings of her/his peers.	1	2	3	4
10	Cooperated with peers without prompting.	1	2	3	4
11	Understood the feelings of her/his own peers.	1	2	3	4
12	Resolved problems with peers on her/his own.	1	2	3	4

## Student Survey

*Thank you for taking the time to answer these questions. This is NOT A TEST. There are no right or wrong answers. Please be honest when answering the questions. Your honest answers will help your school or program do a better job to help you learn!*

***Please write your name and birthday in the space below.***

**First Name:** \_\_\_\_\_ **Last Name:** \_\_\_\_\_

**Date of Birth: Month:** \_\_\_\_\_ **Day:** \_\_\_\_\_ **Year:** \_\_\_\_\_

**These questions are about different ways students may behave in school. Please mark the box that best describes you.**

		Not at all like me	A little like me	Somewhat like me	A lot like me
1	I can wait in line patiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	I sit still when I'm supposed to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	I can wait for my turn to talk in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	I can easily calm down when excited.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	I calm down quickly when I get upset.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**These next questions are about how well you feel you can do your schoolwork. Mark the box that best describes you.**

		Not at all like me	A little like me	Somewhat like me	A lot like me
6	I can do even the hardest homework if I try.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	I can learn the things taught in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	I can figure out difficult homework.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***Please turn to the next page so you can finish the next questions.***

**These next questions are about how you get your schoolwork done. Mark the box that best describes you.**

		Not at all like me	A little like me	Somewhat like me	A lot like me
9	If I solve a problem wrong the first time, I just keep trying until I get it right.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	When I do badly on a test, I work harder the next time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	I always work hard to complete my school work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**The last set of questions will ask you how you feel about school. Please mark the box that best describes you.**

		Not at all like me	A little like me	Somewhat like me	A lot like me
12	I do my schoolwork because I like to learn new things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	I do my schoolwork because I'm interested in it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	I do my schoolwork because I enjoy it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***Thank you! You're done! Please follow your teacher's instructions for what to do next.***