

## 7<sup>th</sup> Grade English/Language Arts Informative/Explanatory Text-Based Writing Rubric

**W.7.2** Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

Construct Measured		3 = Meets Grade Level Expectations	2 = Approaching Grade Level Expectations	1 = Below Grade Level Expectations	Points Awarded
<b>Reading Comprehension*</b> Key Ideas & Details	<b>RI.7.1</b> or <b>RL.7.1</b>	<p><b>The writing:</b></p> <input type="checkbox"/> accurately cites several pieces textual evidence to support analysis of what the text says explicitly.	<p><b>The writing:</b></p> <input type="checkbox"/> contains citations of textual evidence to support analysis of what the text says explicitly.	<p><b>The writing:</b></p> <input type="checkbox"/> either fails to use or inaccurately cites textual evidence and/or provides an insufficient explanation of what the text says explicitly.	<p>10-12 = Meets</p> <p>7-9 = Approaching</p> <p>&lt; 7 = Below</p> <div style="border: 1px solid black; padding: 2px;">Subtotal:</div>
		<input type="checkbox"/> accurately cites several pieces of textual evidence to support inferences drawn from the text.	<input type="checkbox"/> contains citations of textual evidence to support inferences drawn from the text.	<input type="checkbox"/> either fails to use or inaccurately cites textual evidence and/or provides inaccurate inferences drawn from the text.	
<b>Writing</b> Structure & Organization	<b>W.7.2a</b>	<p><b>The writing:</b></p> <input type="checkbox"/> effectively and clearly introduces the topic, previewing what is to follow.	<p><b>The writing:</b></p> <input type="checkbox"/> partially introduces the topic and/or provides a limited preview of what is to follow.	<p><b>The writing:</b></p> <input type="checkbox"/> fails to introduce or minimally references the topic and/or fails to preview what is to follow.	<p>10-12 = Meets</p> <p>7-9 = Approaching</p> <p>&lt; 7 = Below</p>
	<b>W.7.2f</b>	<input type="checkbox"/> skillfully organizes ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect.	<input type="checkbox"/> partially organizes ideas, concepts, and information making limited use of strategies such as definition, classification, comparison/contrast, and cause/effect.	<input type="checkbox"/> has a progression of ideas, concepts and information that lacks cohesion and/or poorly uses strategies such as definition, classification, comparison/contrast, and cause/effect.	
		<input type="checkbox"/> effectively includes formatting (e.g., headings), graphics (e.g., charts, tables) and illustrations, and multimedia when useful to aiding comprehension.**	<input type="checkbox"/> includes limited formatting (e.g., headings), graphics, (e.g., charts and tables) and illustrations, and multimedia that would be useful to aiding comprehension.**	<input type="checkbox"/> does not include formatting (e.g., headings), graphics (e.g., charts and tables) and illustrations, and multimedia that would be useful to aiding comprehension.**	
		<input type="checkbox"/> provides an effective concluding statement or section that follows from and supports the information or explanation presented.	<input type="checkbox"/> provides a concluding statement or section that somewhat follows from and supports the information or explanation presented.	<input type="checkbox"/> fails to provide a concluding statement or section that follows from and supports the information or explanation provided.	<div style="border: 1px solid black; padding: 2px;">Subtotal:</div>

**7<sup>th</sup> Grade English/Language Arts Informative/Explanatory Text-Based Writing Rubric - (continued)**

**W.7.2** Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

Construct Measured		3 = Meets Grade Level Expectations	2 = Approaching Grade Level Expectations	1 = Below Grade Level Expectations	Points Awarded
<b>Writing</b> Development & Elaboration	<b>W.7.2e</b>	<input type="checkbox"/> effectively addresses the prompt/task with a focused response and establishes and maintains a formal style throughout.	<input type="checkbox"/> addresses the prompt/task with some drift in focus and/or does not always establish and maintain a formal style.	<input type="checkbox"/> does not address the prompt/task and may lack focus and/or does not establish and maintain a formal style.	7-9 = Meets 5-6 = Approaching <5 = Below  Subtotal:
	<b>W.7.2b</b>	<input type="checkbox"/> effectively develops the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	<input type="checkbox"/> develops the topic with partial or uneven use of relevant facts, definitions, concrete details, quotations, or other information and examples.	<input type="checkbox"/> may attempt to develop the topic using facts, definitions, concrete details, quotations, or other information and examples which are irrelevant and/or insufficient.	
	<b>W.7.2c</b>	<input type="checkbox"/> uses appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.	<input type="checkbox"/> uses limited transitions that only partially creates cohesion and clarifies the relationship among ideas and concepts.	<input type="checkbox"/> does not use, or uses repetitive transitions that fail to create cohesion or clarifies the relationship among ideas and concepts.	
<b>Language</b> Conventions & Vocabulary	<b>L.7.1</b>	<input type="checkbox"/> may have a few minor errors in grammar and usage, however, meaning is clear throughout the response.	<input type="checkbox"/> contains some errors in grammar and usage that occasionally impedes understanding.	<input type="checkbox"/> contains multiple distracting errors in grammar and usage that impedes understanding.	7-9 = Meets 5-6 = Approaching <5 = Below  Subtotal:
	<b>L.7.2</b>	<input type="checkbox"/> demonstrates command of the conventions of standard English consistent with effectively edited writing.	<input type="checkbox"/> demonstrates an inconsistent command of the conventions of standard English consistent with edited writing.	<input type="checkbox"/> demonstrates a weak command of the conventions of standard English with minimal editing.	
	<b>W.7.2d (L.7.6)</b>	<input type="checkbox"/> accurately incorporates precise language, general academic and domain-specific vocabulary to inform about or explain the topic.	<input type="checkbox"/> uses some precise language, general academic and/or domain-specific vocabulary to inform about or explain the topic.	<input type="checkbox"/> uses simplistic vocabulary.	
**When applicable to the task.		*Reading evidence outcomes may vary depending on the type of textual evidence required by the specific writing prompt and/or task.	<b>Score "O"</b> - The writing is scored with "O" when there is no response, the response is too limited to evaluate, the response is undecipherable, and/or the response is not written in English.		
<b>34 – 42 = Meets Grade Level Expectations</b> <b>25 – 33 = Approaching Grade Level Expectations</b> <b>&lt; 25 = Below Grade Level Expectations</b>			( ) = partially meets requirement of the standard.		<b>Overall Score:</b> <input style="width: 50px; height: 30px;" type="text"/>